

BE INNOVATIVE, BE PRODUCTIVE, ADD VALUE!
BE AN ENTREPRENEUR

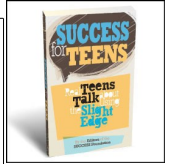
Finding success through the pursuit of significance.

Roderick Hames,
BUSINESS & COMPUTER
SCIENCE TEACHER

Volume 27, Issue 1

Book Study: *Success for Teens*

GOAL: Transitioning teens from passively waiting for life to happen to understanding they can and, in fact, must-pursue their dreams now. This book tells them how they can begin.



Class site: MrHames.org

CREWS STUDENTS START THEIR OWN BUSINESS!

Money and the pursuit of it has a way of getting a person's attention. In business class this semester, students are pursuing their **passion** and **creating** their own businesses. They will develop a detailed business plan to **solve a problem** and **serve** others as they come to understand what it means to **add value** to others using the **gifts** given to them by becoming an **entrepreneur**.

Their journey will begin by looking and studying lots of examples of adult and teen **entrepreneurs** from around the country while carefully looking at the **8 characteristics and traits of highly suc-**

cessful people. We will compare and contrast the **three main types of business ownership** but will closely examine the inter workings of **corporations** in America and learn how and why the **U.S. stock market** plays such an important role in our own individual lives and the global community at large. Students will eventually compile their own **stock fund** and manage that fund to see who has the best **return on investment**.

While this is going on, students will begin to build a solid **business plan, set goals** and have a study in the area of **personal finance**. From their hard work, they will eventually form their own home grown **business**. This

will not come easy. Before they are granted a **"Crews" Business License**, they must first talk to their parents and then get advice from an outside **business consultant** who will share with the students from their own experiences. We are inviting **local business owners and professionals** to form our own **"Shark Tank" advisory team** to come to our classroom and serve as **mentors and advisors** for our budding **entrepreneurs**. **PLEASE** contact me if you are at all interested in serving.

Finally, our journey ends with students pitching their business to **"Shark Tank"** investors looking to give advice to the students.

GRADING POLICY

Classroom.....	40%
Summative.....	50%
Finals	10%
Total.....	100%

GRADING SCALE

A.....	90-100
B.....	80-89
C.....	74-79
D.....	70-73
U.....	- 69

SPECIAL POINTS OF INTEREST:

- My office phone number is: 770-736-5760
- My e-mail address is: rod_hames@gwinnett.k12.ga.us
- Our web site is: MrHames.org
- **Extra Help** - check with me for dates and times.

Classroom Management: A Pathway to Success

by Roderick Hames

Students at this age are naturally curious, enthusiastic and energetic. A firm and clear discipline policy therefore will be used to ensure classroom success for all students. Rules

that are broken are tempered with fair and appropriate consequences. At Crews students are expected to have exemplarily character and self discipline. Therefore there are four basic rules for my class:

1. *Work hard and try to go **beyond** the teacher's **expectations**. (Student-preneurial)*
2. ***Listen** carefully and follow directions closely.*
3. *Use the limited resource of time **wisely**.*
4. *Have great **respect** for others. "Golden Rule"*

Continued...

Expectations...

(Continued)

You are **100% RESPONSIBLE** for your:

- ☆ Attitude
- ☆ Actions
- ☆ Articulation
(verbal & non-verbal communication)
- ☆ Achievement

As the teacher, I am 100% responsible for ensuring a successful learning environment where all students reach their **potential**.

If you have any concerns including bullying, confusion in class, missed days, or just anything on your mind, please don't hesitate to get with me before, during or after class.

My Teaching Goals for This Year ...

- To continue to develop student's **decision-making** and **problem solving skills** using apps like Google, Everfi, and MS Office
- To promote and demonstrate student **leadership** character traits such as **honesty**, cooperation, **respect**, kindness, courage, **self-control**, and others
- To improve student **communication skills** through writing, listening and **reading**
- To practice **collaboration** skills using peer leading and small group activities
- To stay professional, **positive**, proactive and enthusiastic in all circumstances
- To clarify difficult or complicated assignments through **differentiation** that is appropriate to student needs
- To help students become **life-long learners** while pursuing their **dreams and passions**
- To help students be **successful** during school and after through activities like Intramurals and local business partnerships

Technology Acceptable Use Policy

Crews Middle School's technology consists of classroom computer stations, school wide network, advanced technology module, telecommunications including Internet access, e-mail, a student use of their own devices each day.

For obvious reasons there is the need for emphasis on the proper and ethical use of this equipment. With these issues in mind, we have selected the following guidelines for the use of technology in my class:

1. Students will use technology with respect to the **proper care**

and function of the equipment. Any student found to be **intentionally damaging** any hardware or hacking software will be cited for school property abuse.

You will be held responsible for information viewed, received and sent via the Internet.

2. Using **words, ideas, images or data** of another person as the student's own is considered **plagiarism**.
3. You are not permitted to install games or other software on school computers you either download or bring to school.
4. Students' actions will be monitored and they will be held **responsible** for

information viewed, received and sent when using the **Internet**. The use of the Internet is restricted to school related projects and assignments. You are not allowed to **play video games** or visit **music sites** without approval from the teacher first.

5. Respect for the *personal data* created by both students and teachers. Students are not permitted to change, delete or **alter** anyone else's files. **You should not try to alter the computer system of any computer in the building.**

*Remember, it is a **privilege** to use technology at school and not a right.*

Editorial: My Philosophy of Teaching

I believe teaching can be broken down into 4 basic parts: Educating, Encouraging, Modeling, and Managing. Kids need to know their teacher cares for them and they need good role models, excellent time managers and teachers who are current

in their fields. They don't need fancy teaching approaches or apathetic, sarcastic educators. Both teachers and students face difficulties never before imagined but not insurmountable. Teachers must hold students to high expectations while leading them along a

successful path. I strive to teach, protect, encourage, motivate, but most importantly to love and respect every person who walks into my classroom each and every day.

***HEADPHONES REQUIRED**

Student Signature: _____ ☐ (Ear buds required for class) Parent Signature: _____

