

BE INNOVATIVE, BE PRODUCTIVE, BE AN ENTREPRENEUR

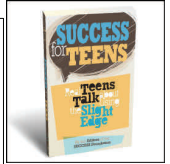
Finding success through the pursuit of the passions of your life.

Roderick Hames,  
BUSINESS & COMPUTER  
SCIENCE TEACHER

Volume 24, Issue 2

Book Study: *Success for Teens*

GOAL: Transitioning teens from passively waiting for life to happen to understanding they can and, in fact, must-pursue their dreams now. This book tells them how they can begin.



Class site: [MrHames.org](http://MrHames.org)

CREWS STUDENTS START THEIR OWN BUSINESS!

Making money has a way of getting a person's attention. In business class this semester, students are pursuing their **passion** and **creating** their own businesses. They will develop a detailed business plan to **solve a problem** and **serve** others as they come to understand what it means to be an **entrepreneur**.

Their journey will begin by looking and studying lots of examples of adult and teen **entrepreneurs** from around the country while carefully looking at the **8 characteristics and traits of highly successful people**. We will compare and contrast the **three main types of business own-**

**ership** but will closely examine the inter workings of **corporations** in America and learn how and why the **U.S. stock market** plays such an important role in our own individual lives and the global community at large. Students will eventually compile their own **stock fund** and manage that fund to see who has the best **return on investment**.

While this is going on, students will begin to build a solid **business plan, set goals** and have a mini study in the area of **personal finance**. From their hard work, they will eventually form their own home grown **business**. This will not come easy. Before they are granted a "**Crews**" **business license**, they must

first get past a group of **wise business sharks** who have years of wisdom to share with the students. We are inviting **local business owners** and **professionals** to form our own "**Shark Tank**" **advisory team** to come to our classroom and serve as **mentors** and **advisors** for our budding **entrepreneurs**.

Finally, our journey ends with students who are **creative problem solvers** seeking solutions in areas that might include **S.T.E.M.**

In addition to all this, students will be doing a **book study** called: **Success for Teens**. Found in the book are secrets discovered by everyday teens giving students a "*slight edge*" in their pursuit of success.

GRADING POLICY

Classroom.....	40%
Summative.....	50%
Finals.....	10%
<b>Total.....</b>	<b>100%</b>

GRADING SCALE

A.....	90-100
B.....	80-89
C.....	74-79
D.....	70-73
U.....	- 69

SPECIAL POINTS OF INTEREST:

- My office phone number is: 770-736-5760
- My e-mail address is: [rod\\_hames@gwinnett.k12.ga.us](mailto:rod_hames@gwinnett.k12.ga.us)
- Our web site is: [MrHames.org](http://MrHames.org)
- **Extra Help** - check with me for dates and times.

Classroom Management: A Pathway to Success

by Roderick Hames

Students at this age are naturally curious, enthusiastic and energetic. A firm and clear discipline policy therefore will be used to ensure classroom success for all students. Rules

that are broken are tempered with fair and appropriate consequences. At Crews students are expected to have exemplarily character and self discipline. Therefore there are four basic rules for my class:

1. *Work hard and try to go beyond the teacher's expectations. (Student-preneur)*
2. *Listen carefully and follow directions closely.*
3. *Use the limited resource of time wisely.*
4. *Have great respect for others. "Golden Rule"*

Continued...

### Expectations...

(Continued)

You are **100% RESPONSIBLE** for your:

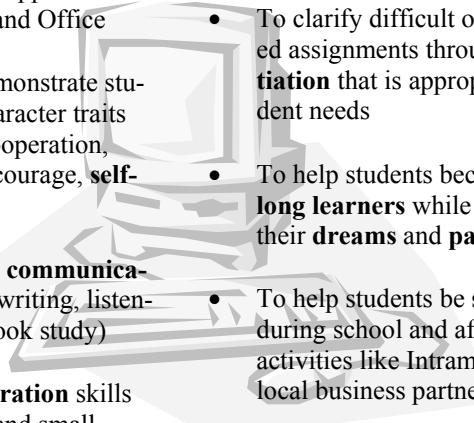
- ☆ Attitude
- ☆ Actions
- ☆ Articulation  
(verbal & non-verbal communication)
- ☆ Achievement

As the teacher, I am 100% responsible for ensuring a successful learning environment where all students reach their **potential**.

If you have any concerns including bullying, confusion in class, missed days, or just anything on your mind, please don't hesitate to get with me before, during or after class.

### My Teaching Goals for This Year ...

- To continue to develop student's **decision-making** and **problem solving skills** using apps like Scratch, Animoto, and Office
- To promote and demonstrate student **leadership** character traits such as **honesty**, cooperation, **respect**, kindness, courage, **self-control**, and others
- To improve student **communication skills** through writing, listening and **reading** (book study)
- To practice **collaboration** skills using peer leading and small group activities
- To stay **positive**, proactive and enthusiastic in all circumstances
- To clarify difficult or complicated assignments through **differentiation** that is appropriate to student needs
- To help students become **life-long learners** while pursuing their **dreams and passions**
- To help students be **successful** during school and after through activities like Intramurals and local business partnerships



## Technology Acceptable Use Policy

Crews Middle School's technology consists of classroom computer stations, school wide network, advanced technology module, telecommunications including Internet access, e-mail, a satellite system, and video production.

For obvious reasons there is the need for emphasis on the proper and ethical use of this equipment. With these issues in mind, we have selected the following guidelines for the use of technology at Crews:

1. Students will use technology with respect to the **proper care** and

function of the equipment. Any student found to be **intentionally damaging** any hardware or software will be cited for school property abuse.

You will be held responsible for information viewed, received and sent via the Internet.

3. You will not be permitted to bring media from home to listen or load programs on the school machines. You are also not allowed to use any **mobile** device in class unless the teacher has pre-approved its use. This include **i-pods** of **any** type or **cellular** device of any type.

2. Using **words, ideas, images** or **data** of another person as the student's own is considered **plagiarism**.

4. Students' actions will be monitored and they will be held **responsible** for **information viewed, received and sent** when using the **Internet**. The use of online services should also be restricted to school related projects. You are not allowed to check your email here at school.

5. Respect for the *personal data* created by both students and teachers will be maintained. Students are not permitted to change, delete or **alter** anyone else's files. **You should not try to alter the computer system of any computer in the building.**

## Editorial: My Philosophy of Teaching

I believe teaching can be broken down into 4 basic parts: Educating, Encouraging, Modeling, and Managing. Kids need to know their teacher cares for them and they need good role models, excellent time managers and teachers who are current

in their fields. They don't need fancy teaching approaches or apathetic, sarcastic educators. Both teachers and students face difficulties never before imagined but not insurmountable. Teachers must hold students to high expectations while leading them along a

successful path. I strive to teach, protect, encourage, motivate, but most importantly to love and respect every person who walks into my classroom each and every day.

**\*HEADPHONES REQUIRED**

Student Signature: \_\_\_\_\_  (Ear buds required for class) Parent Signature: \_\_\_\_\_

