

Alton C. Crews Middle School

6th Grade Introduction to Business and Financial Literacy



Volume 27, Issue 1



\$uccess in Money & Business

Learning proven truths about money, business and life.

RODERICK HAMES, BUSINESS EDUCATION TEACHER

Crews is proud to offer an 18 week introduction to financial literacy and business education that is sure to impact students for many generations. Mr. Hames' class will learn well known truths for **financial and business success** such as **budgeting, credit, investing, goal setting, time management, people skills, communication skills** and much more. This class will use multiple guest speakers and online resources to engage with hands on activities and real life business simulations.

Each day students will start with a basic **business truth**

that will apply to life now and in the future. Students will read, write, and do lots of creative projects along the way. They will also think critically, and work in teams to answer questions and solve problems. Another vital skill introduced is correct **keyboarding techniques**. Also, students will use software tools like word pressing, drawing, and spreadsheets. Students will be given many opportunities to grow into creative **21st century thinkers** to meet the challenges they will face in the next 5-10 years. This includes an introduction to **coding** in multiple languages.

Finally, part of the course students will learn key **communication skills** with the help of **Toastmaster's International** and

Chick-fil-A. These two organizations will work closely with the class to offer them the amazing chance to speak in front of a large public audience about what they have learned in class. There will be more information to come as we prepare for these in and out of school challenges. Look for **field trip** information via the **Remind.com** service you will get shortly. Our ultimate goal is to help every student discover and sharpen their **strengths** and **natural abilities** in solving simple to complex problems with innovative solutions.

GRADING SCALE

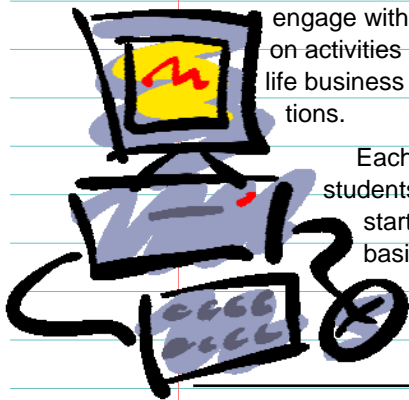
Classroom	40%
Summative.....	50%
Finals	10%
Total	100%

GRADING POLICY

A.....	90-100
B.....	80-89
C	74-79
D	70-73
U	- 69

SPECIAL POINTS OF INTEREST:

- My office phone number is: **770-736-5760**
- My e-mail address is: **rod_hames@gwinnett.k12.ga.us**
- Our web site is: **MrHames.org**
- **Extra Help** - check with me on times and dates.



Our class website is:

MrHames.org

Classroom Management: A Pathway to Success

by Roderick Hames

Students at this age are naturally curious, enthusiastic and energetic. A firm and clear discipline policy therefore will be used to ensure classroom success for all students.

Rules that are broken are tempered with fair and appropriate consequences. At Crews students are expected to have exemplarily character and self discipline. Therefore there are four basic rules for my class:

1. **Work hard and try to go beyond the teacher's expectations.** (Student-proneural)
2. **Listen carefully and follow directions closely.**
3. **Use the limited resource of time wisely.**
4. **Have great respect for others.** "Golden Rule"

Expectations...
(Continued)

My Teaching Goals for This Year...

<p>You are 100% RESPONSIBLE for your:</p> <ul style="list-style-type: none"> ☆ Attitude ☆ Actions 	<ul style="list-style-type: none"> ● To continue to develop student's decision-making and problem solving skills using apps like Scratch, Animoto, and Office 	<ul style="list-style-type: none"> ● To stay positive, proactive and enthusiastic in all circumstances
<ul style="list-style-type: none"> ☆ Articulation (verbal & non-verbal communication) 	<ul style="list-style-type: none"> ● To promote and demonstrate student leadership character traits such as honesty, cooperation, respect, kindness, courage, self-control, and others 	<ul style="list-style-type: none"> ● To clarify difficult or complicated assignments through differentiation that is appropriate to student needs
<ul style="list-style-type: none"> ☆ Achievement <p>As the teacher, I am 100% responsible for ensuring a successful learning environment where all students reach their potential.</p>	<ul style="list-style-type: none"> ● To improve student communication skills through writing, listening and reading (book study) 	<ul style="list-style-type: none"> ● To help students become life-long learners while pursuing their dreams and passions
<p>If you have any concerns including bullying, confusion in class, missed days, or just anything on your mind, please don't hesitate to get with me before, during or after class.</p>	<ul style="list-style-type: none"> ● To practice collaboration skills using peer leading and small group activities 	<ul style="list-style-type: none"> ● To help students be successful during school and after through activities like Intramurals and local business partnerships ● Help kids learn that Events + Response = Outcomes (E+R=O)

Technology Acceptable Use Policy

Crews Middle School's technology consists of classroom computer stations, school wide network, advanced technology module, telecommunications including Internet access, e-mail, a satellite system, and video production.

For obvious reasons there is the need for emphasis on the proper and ethical use of this equipment. With these issues in mind, we have selected the following guidelines for the use of technology at Crews:

1. Students will use technology with respect to the **proper care** and function of the equipment. Any stu-

dent found to be **intentionally damaging** any **hardware** or **software** will be cited for school property abuse.

2. Using **words, ideas, images** or **data** of another person as the student's own is considered **plagiarism**.

3. You will not be permitted to bring media **from home** to **listen** or load programs on the school machines. You are also not allowed to use any **mobile** device in class unless the teacher has pre-approved its use.

This include **i-pods** of any type or **cellular** device of any type.

You will be held responsible for information viewed, received and sent via the Internet.

4. Students' actions will be monitored and they will be held **responsible** for **information viewed, received and sent** when using the **Internet**. The use of online services should also be restricted to **school related projects**. You are not allowed to **play video games** or visit **music sites** without approval from the teacher.

5. Respect for the **personal data** created by both students and teachers. Students are not permitted to change, delete or **alter** anyone else's files. **You should not try to alter the computer system of any computer in the building.**

Editorial: My Philosophy of Teaching

I believe teaching can be broken down into 4 basic parts: **Educating, Encouraging, Modeling, and Managing**. Kids need to know their teacher cares for them and they need good role models, excellent time managers and teachers who are current in their fields.

They don't need fancy teaching approaches or apathetic, sarcastic educators. Both teachers and students face difficulties never before imagined but not insurmountable. Teachers must hold students to high expectations while leading

them along a successful path. I strive to teach, protect, encourage, motivate, but most importantly to love and respect every person who walks into my classroom each and every day.

***EAR BUDS REQUIRED**

Student Signature: _____ (Ear buds required for class) Parent Signature: _____

